

Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina and the United States.

3.2.1 Explain the motives behind the exploration of South Carolina by the English, the Spanish, and the French, including the idea of “for king and country.” (G, P, E, H)

Taxonomy Level: B 2 Understand / Conceptual Knowledge

Previous/future knowledge:

Students will have no previous knowledge of motives behind the exploration of South Carolina, nor the idea of “for king and country”.

In the future, fourth grade students will study the political, economic, and technological factors that led to the exploration of the new world by Spain, Portugal, and England and advances in shipbuilding and navigation (4-1.1), and the motivation and accomplishments of the Vikings, Portuguese, Spanish, English, and French explorers (4-4.2). In sixth grade, students will compare the incentives of the various European countries to explore and settle new lands (6-6.2).

It is essential for students to know: European explorers wanted to find a shorter route to the spices of Asia and to find gold, silver, precious metals or other valuables such as furs. The Spanish, French and English monarchs were also interested in expanding their empires by acquiring new land. Monarchs promoted exploration and settlement so that their country could be richer and more powerful than their European rivals. Explorers were sent out to claim new lands for “king and country.” Merchants and missionaries wanted to expand their knowledge of the world and to spread Christianity. Students need to know the geographic location of England, Spain, and France in relation to the New World.

It is not essential for students to know the details of various voyages.

Assessment Guidelines: Appropriate assessment of this indicator would require students to *explain* why different countries were motivated to send expeditions to explore South Carolina; therefore, the primary focus of assessment should be to *construct* cause and effect models of the various reasons different countries financed exploration and also *identify* ways that different countries benefited from the exploration of South Carolina.